

(Tentative)

**ADB REGIONAL TECHNICAL ASSISTANCE ON STRENGTHENING THE CAPACITY
FOR ENVIRONMENTAL AND CLIMATE CHANGE LAW AND THE ASIA PACIFIC
*DEVELOPING ENVIRONMENTAL LAW CHAMPIONS PROGRAM***

CAMBODIA TRAIN-THE-TRAINERS PROGRAM

8 - 9 December 2022

Sofitel Angkor Phokeethra, Siem Reap, Cambodia (in-person)

(simultaneous interpretations in Khmer and English)

Environmental degradation threatens ecosystems, food and water security, and livelihoods, particularly for the poor, exacerbating climate change impacts. Illegal activities, weak governance, ineffective implementation, compliance and enforcement of laws worsen most environmental problems. Moreover, limited expertise in environmental and emerging climate change laws in government, judiciaries, academia and the private sector impede sustainability. Although the demand for environmental law expertise is growing—driven by new policies and laws and, sometimes, new specialist environmental law courts—there are insufficient numbers of suitably qualified environmental law experts to advise governments, courts and the private sector.

A significant challenge in meeting the increasing need for environmental and climate change experts is the lack of capacity and investment in legal education. The teaching of environmental law is currently under-resourced and inadequate in almost all countries in Asia and the Pacific, even those that have decreed the subject mandatory within a basic law degree curriculum. Furthermore, since the COVID-19 pandemic, there has been shift to online learning and legal education needs to adapt to new modalities such as online and hybrid teaching.

Over the years, ADB has supported capacity development for environmental law academics through the Developing Environmental Law Champions Program, currently supported under ADB regional technical assistance entitled “Strengthening the Capacity for Environmental and Climate Change Laws in Asia and the Pacific: (TA). The TA has three components: (i) improving the quality of teaching of environmental and climate change through train-the-trainers (TTT) programs; (ii) expanding national, subregional, and regional networks; and (iii) enhancing knowledge platforms to increase national and regional expertise.

As part of the TA, ADB and national and regional partners have held in-person and virtual TTT programs. It is proposed to hold an in-person TTT program in Siem Reap, Cambodia on 8-9 December 2022. This TTT program will be held in partnership with the National University of Management and Asian Development Bank (ADB).



The aims of the Cambodia TTT program are to:

1. Update environmental law teachers in Cambodia with best-practice concepts in pedagogy.
2. Explore lessons from the COVID-19 pandemic and innovations in distance learning and online pedagogy
3. Introduce the draft Model Environmental Law Curriculum for the Greater Mekong Subregion (“draft Model Environmental Law Curriculum”) and discuss its applicability to the development of a Cambodia Model Environmental Law Curriculum.
4. Foster networking and knowledge-sharing between environmental law professors and academics in Cambodia.

Participants will be given opportunities to develop teaching modules and be provided with practical training and skills development. Time will also be available to review online materials to support environmental law teaching and research. **The draft program is attached to this concept note.**

ADB will support the travel and accommodation costs of **up to 30 Cambodian teachers/academics** from across various Cambodian institutions to attend the TTT program in Siem Reap, from Wednesday, 7 December until Saturday, 10 December 2022 (including travel days). ADB will also support national and international resource persons, including Professor Phallack Kong, Professor Amanda Kennedy, Attorney Grizelda Mayo Anda, Dr. Georgie Llyod and other national resource persons to be agreed with the National University of Management (NUM). ADB will also provide technical and administrative and interpretation support for the TTT program.

NUM will provide to ADB a list of proposed participants so that the TTT program can be tailored accordingly.

Training materials will be translated into Khmer and circulated in advance of the TTT Program.

Logistical note to the participants and trainers will be provided prior to the TTT Program.

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Sofitel Angkor Phokeethra Golf & Spa Resort, Siem Reap, Cambodia (in-person)
(simultaneous interpretations in Khmer and English)

DAY 1		
Thursday, 8 December 2022		
CAMBODIA TIME	ACTIVITIES	PRESENTERS/ FACILITATORS
OPENING		
8:15 – 8:30	Registration	
8:30 – 8:45	Opening Ceremony Welcome Remarks	H.E. Dr Hor Peng, Rector of National University of Management Damien Eastman, Deputy General Counsel, Asian Development Bank (ADB)
8.45 – 9:15	Keynote Speakers: [TBD] <i>Developing environmental law education for a post-pandemic world</i>	[TBD], Ministry for Education, Royal Government of Cambodia Professor Amanda Kennedy
9.15 – 9.45	Overview ADB's Technical Assistance: Developing Environmental Law Champions Program	Christina Pak, Principal Counsel and Team Leader, Law and Policy Reform Program, ADB



	<p>Introduction of Participants</p> <ul style="list-style-type: none"> • Course purpose, structure and content • Concept of learning outcomes • Teaching methodologies to be demonstrated during the course • Reflective Journal <p>ADB Environmental Law Champions Video</p>	Matthew Baird, Regional Environmental and Climate Law and Governance Expert, ADB (Consultant)
9:45 – 10:00	<i>Group Photo and Health Break</i>	
MODEL ENVIRONMENTAL LAW CURRICULUM		
10:00 – 10:45	<p>Overview: Introduction of the draft Model Environmental Law Curriculum for the Greater Mekong Subregion (“Draft Model Environmental Law Curriculum”)</p>	<p>Associate Professor Jonathan Liljeblad (in-person)</p> <p>Attorney Gerthie Mayo-Anda</p>
10:45 – 11:30	<p>Group Work: Introduction of the Draft Model Environmental Law Curriculum</p> <p>Group Discussion on Draft Model Environmental Law Curriculum and its applicability to the Development of Model Cambodia Environmental Law Curriculum</p>	<p>Facilitators: TBD</p> <p>Associate Professor Jonathan Liljeblad (in-person)</p> <p>Professor Phallack Kong</p>
11:30 – 12:00	<p>Reporting back to plenary session</p> <p>Plenary: Each group will present their outputs; a maximum of 1 slide per group; 5 minutes maximum</p>	Associate Professor Jonathan Liljeblad (in-person)
12:00 – 12:30	Plenary discussions and questions	Associate Professor Jonathan Liljeblad (in-person)
12:30 – 2:00	<i>LUNCH BREAK</i>	
RECENT DEVELOPMENTS IN ENVIRONMENTAL LAW		
2:00 – 3:30	Afternoon session will present updates in environmental law subjects, that are	Presenters: [TBD]



	<p>included in the Model Environmental Law Curriculum:</p> <ul style="list-style-type: none"> • Climate Change • Environmental Impact Assessment and Environmental Rights, including Environmental Human Rights Defenders • Environmental, Social and Governance Law and Practice • Role of Environmental Courts and Tribunals • Biodiversity Law • International Environmental Law <p>Four Smaller Groups – each session will be for 40 minutes and participants will choose 4 sessions to attend. They will attend 2 on Day 1 and 2 on Day 2. There will be a short 10 minutes break at 2:40</p>	<p>Associate Professor Jonathan Liljeblad (in-person)</p> <p>Professor Amanda Kennedy</p>
3:30 – 4:00	<p>Plenary discussions and questions.</p> <p>Discussion on subject matter and ways to teach</p>	<p>Associate Professor Jonathan Liljeblad (in-person)</p> <p>Professor Amanda Kennedy</p>
4:00	End of Day 1	Reflective Practice

DAY 2		
Friday, 9 December 2022		
CAMBODIA TIME	ACTIVITY	PRESENTERS/ FACILITATORS
RECENT DEVELOPMENTS IN ENVIRONMENTAL LAW TEACHING		
9:00 – 10:00	<p>Presentations on Environmental Law pedagogy</p> <ul style="list-style-type: none"> - On-line learning - Student engagement - Clinical Legal Education - Student Internship Programs with CSOs - Student-led Seminars on Environmental Law 	<p>Professor Amanda Kennedy</p> <p>Professor Phallack Kong</p> <p>Attorney Gerthie Mayo-Anda</p> <p>Dr. Georgie Lloyd</p>



	<p>- Moot court Competitions</p> <p>Sharing knowledge and strategies through stories and case studies to address issues, barriers, and challenges on the specific issue from first session.</p>	
10:00 – 10:30	Groupwork and Sharing of Teaching Examples	<p>Professor Amanda Kennedy</p> <p>Professor Phallack Kong</p> <p>Attorney Gerthie Mayo-Anda</p> <p>Dr. Georgie Lloyd</p>
10:30 – 10:45	<i>Health Break</i>	
DEVELOPING A COURSE TEACHING MODULE		
10:45 – 11:30	<p>Each participant will choose a subject to develop into a teaching module using the Model Environmental Law Curriculum.</p> <p>Participants will develop a short teaching plan for the modules, including any materials to use and teaching methodology to be adopted.</p> <p>Participants can work together on a specific module (max 3 people per module)</p>	<p>Professor Amanda Kennedy</p> <p>Professor Phallack Kong</p> <p>Attorney Gerthie Mayo-Anda</p> <p>Dr. Georgie Lloyd</p>
11:30 – 12:30	<p>Reporting back to plenary session</p> <p>Plenary: Each participant will present their outputs; a maximum of 2 slides per module; 5 minutes maximum</p>	
12:30 – 2.00	<i>LUNCH BREAK</i>	
RECENT DEVELOPMENTS IN ENVIRONMENTAL LAW		
2:00 – 3:30	<p>Afternoon session will present updates in environmental law subjects, that are included in the Model Curriculum:</p> <ul style="list-style-type: none"> • Climate Change • Environmental Impact Assessment and Environmental Rights 	<p>Presenters: TBD</p> <p>Matthew Baird, Regional Environmental and Climate Law and Governance Expert, ADB (Consultant)</p>



	<ul style="list-style-type: none"> • Environmental, Social and Governance Law and Practice • Role of Environmental Courts and Tribunals • Biodiversity Law • International Environmental Law <p>Four Smaller Groups – each session will be for 40 minutes and participants will choose 2 sessions to attend. They will attend 2 on Day 1 and 2 on Day 2. There will be a short 10 minutes break at 2.40</p>	<p>Professor Amanda Kennedy</p> <p>Professor Phallack Kong</p> <p>Attorney Gerthie Mayo-Anda</p> <p>Dr. Georgie Lloyd</p> <p>Associate Professor Jonathan Liljeblad (on-line)</p>
3:30 – 4:00	<p>Plenary discussions and questions.</p> <p>Discussion on subject matter and ways to teach</p>	<p>Associate Professor Jonathan Liljeblad (on-line)</p>
REFELCTIONS AND LOOKING AHEAD ENVIRONMENTAL LAW TEACHING IN CAMBODIA		
4:00 – 5:00	<p>Review and comments from Day 1 and Day 2</p> <p>Review of Environmental Law Syllabus and Module Notes developed on Day 1 and Day 2.</p> <p>Collection of materials and resources to upload onto Model Environmental Law Curriculum website/other dissemination platforms</p>	<p>All Trainers</p> <p>Associate Professor Jonathan Liljeblad (on-line)</p> <p>Moderated Discussion</p>
5:00 – 6:00	<p>Looking Ahead: Commitments and Next Steps Increasing capacity and growing networks for environmental and climate change laws in Cambodia</p> <p>Sharing of insights - Reflective Practice</p> <p>Closing Ceremonies – Certificates</p> <p>Thank You</p>	<p>All Trainers</p> <p>Associate Professor Jonathan Liljeblad (on-line)</p>
END OF PROGRAM		